



## CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)

Nationally Accredited (III Cycle) with "A" Grade by NAAC

Annamalai Nagar, Tiruchirappalli -18

Action Taken Report on the Feedback Analysis

### Action Taken Report

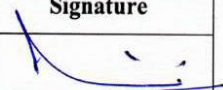



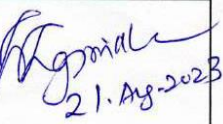
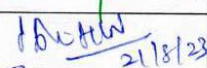
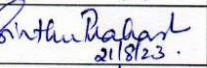
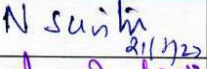
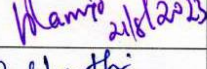
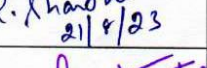

2023-2024

Feedback System	2023-2024
Extract of Governing Body Minutes	<a href="#">CLICK HERE</a>
Action Taken Report	<a href="#">CLICK HERE</a>

2023-2024

Extracts on the Minutes of the VIII Governing Body Meeting held on 21.08.2023

Cauvery College for Women (Autonomous),  
Tiruchirappalli – 620 018.  
Eighth Governing Body Meeting – 21<sup>st</sup> August 2023

S.No.	Members of the Governing Body		Signature
1.	MANAGEMENT REPRESENTATIVES	Mr. G. Muthukrishnan, B. Com, FCA President, College Governing Council	
2.		Mr. K. Thiruneelakandan, Secretary, College Governing Council	
3.		Mr. S. Chandra Sekaran, B.Com Treasurer, College Governing Council	
4.		Mr. M. Jayaraman, B. Com Secretary, Trust Executive Committee	
5.		Dr. P. M. Baskaran, M.S President, Hostel Executive Committee	INABSENTIA
6.	STATE GOVERNMENT REPRESENTATIVE	Dr. A. Gunasekaran, Regional Joint Director of Collegiate Education, Trichy	INABSENTIA
7.	UNIVERSITY REPRESENTATIVE	Dr. G. Gopinath, Professor, Department of Computer Science & Applications, Bharathidasan University, Khajamalai Campus, Tiruchirappalli – 620 023	 21. Aug. 2023
8.	NOMINEE OF THE MANAGEMENT- INDUSTRIALIST	Mr. V. Vasudevan, Managing Director, Sangam Hotels, Trichy	INABSENTIA
9.	EX-OFFICIO	Dr. Mrs. V. Sujatha, Principal	v. v. sujatha 21.8.23
10.	TEACHERS OF THE COLLEGE	Dr. S. Ramalakshmi, Vice- Principal	 21/8/23
11.		Dr. Sinthu Janita Prakash, Dean of Science	 21/8/23
12.		Dr. N. Savithri, Dean of Arts	 21/8/23
13.		Mrs. V. Ramya, Controller of Examinations	 21/8/23
14.		Ms. R. Shanthi, Assistant Professor Department of English	 21/8/23
15.		Dr. N. Sivapriya, Deputy Controller of Examinations	 21/8/23

**RESOLUTION NO. 08/23/03**

To consider the feedback of the curriculum collected from the stakeholders for the Academic year 2022 -23 and the relevant action taken for the same in the respective BoS with the revision of the curriculum.

*Resolved to approve the relevant action taken based on the feedback of the stakeholders.*

**RESOLUTION NO. 08/23/04**

To consider the recommendations of the Academic council and approve to

- ◆ follow the same regulations of (2022 – 2023) with the amendments in Eligibility criteria of
  - i. B.Sc. Microbiology
  - ii.M. Com
  - iii. MSc Physics
  - iv. MSc Food Service Management and Dietetics
- ◆ Change in Specialization offered for MSW
- ◆ Rules for offering NPTEL Courses as an Extra Credit Course for the students admitted in Undergraduate and Postgraduate Programmes during the year (2023 – 2024) and onwards
- ◆ Approve the 33 new Value-Added Courses introduced for the Academic Year (2023-2024) onwards.
- ◆ Matters relating to BoS
- ◆ Changes made in accordance with TANSICHE for 2023-2024 batch such as
  - To follow the same programme structure of 2022-2023 batch for 2023-2024 batch also
  - The internal, external marks for UG, PG theory and practical courses is given as 25 and 75
  - Total credits for UG programme is 140 and PG programme is 91
  - Syllabus designed for Semester I only

# Action Taken Report

2023-2024



**CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS), TRICHY**

**Nationally Accredited (III Cycle) with 'A' Grade by NAAC**

**ISO 9001:2015 Certified**

**PG & RESEARCH DEPARTMENT OF TAMIL**

**ACADEMIC YEAR 2023-2024**

**Feedback on Curriculum from Various Stakeholders**

<b>STUDENTS</b>	<ul style="list-style-type: none"><li>• INTERNSHIP NEEDED FOR UG.</li><li>• TANSCHÉ SYLLABUS CAN BE REDUCED.</li><li>• VALUE ADDED COURSE SHOULD BE INCREASED.</li></ul>
<b>FACULTY</b>	<ul style="list-style-type: none"><li>• CURRICULUM SHOULD CONCENTRATE MORE ON TECHNOLOGICAL BASED SYLLABUS.</li><li>• SOME SYLLABUSES ARE LITTLE HEAVY.</li></ul>
<b>ALUMNAE</b>	<ul style="list-style-type: none"><li>• CERTIFICATE COURSE SHOULD BE ADDED</li><li>• STUDENT INTERNSHIP.</li><li>• CURRICULUM SHOULD CONCENTRATE MORE ON COMPETITIVE EXAMS.</li></ul>
<b>ACADEMIC PEER TEAM</b>	<ul style="list-style-type: none"><li>• SYLLABUS SHOULD HAVE MORE CONCENTRATION ON JOB ORIENTED COURSES</li><li>• CURRICULAM SHOULD BE UPDATED BASIS OF THE ADVANCEMENT.</li></ul>
<b>EMPLOYER FEED BACK</b>	<ul style="list-style-type: none"><li>• GOOD.KEEP GOING.</li><li>• PLACEMENT OPPURTUNITIES SHOULD BE GIVEN MORE PRIORITY.</li></ul>
<b>PARENTS</b>	<ul style="list-style-type: none"><li>• PARENTS ARE SATISFIED ABOUT THE CURRICULAM.</li><li>• INTERNSHIP TRAINING IS THE GOOD OPPURTUNITY FOR THE STUDENTS.</li><li>• PLACEMENT OPPURTUNITIES SHOULD BE INCREASED</li></ul>

## Report of Action Taken

- PANI THERVU THAMIZH, THOLLIYAL, VILAMBARAKKALAI, AATCHI THAMIZH PAPERS ARE INTRODUCED BASED ON GETTING JOBS.
- INTERNSHIP HAVE BEEN INTRODUCED FOR UG ALSO.
- SYLLABUS CHANGED FROM TANSCHÉ TO AUTONOMUS & REVISED AND REDUCED.
- ADDITIONAL CERTIFICATE ADDED FOR THE STUDENTS.

*[Signature]*  
HOD 15/12/24



*[Signature]*  
PRINCIPAL

Principal  
Cauvery College For Women  
(Autonomous)  
Annamalai Nagar,  
Tiruchirappalli - 620 018,  
Tamilnadu.

CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)  
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**PG DEPARTMENT OF ENGLISH-ACADEMIC YEAR -2023-2024**  
**Feedback on Curriculum for the Stakeholders**  
**ACTION TAKEN REPORT FOR THE FEEDBACK FROM VARIOUS STAKEHOLDERS**

<b>STUDENTS</b>	<ul style="list-style-type: none"><li>• Career oriented courses to be implemented for accessing more scope.</li><li>• More value - added courses are required.</li><li>• Introduce more placements for students.</li><li>• More practice and training in spoken English to be enhanced.</li><li>• Internship Training and Project Work to be give more emphasis for UG students.</li></ul>
<b>FACULTY MEMBERS</b>	<ul style="list-style-type: none"><li>• More MOU'S to be introduced for better growth of the student community.</li><li>• Book Publications and Paper Publications can be made more by staff and students.</li><li>• Value-Added Courses to impart life skills and information of the Global World.</li></ul>
<b>ALUMNAE</b>	<ul style="list-style-type: none"><li>• Introduce training classes to crack competitive exams and NET/SET.</li><li>• Mock interviews can be conducted by faculty to train students for Job selection.</li><li>• Slow learners to be given Remedial Coaching.</li><li>• Conduct more interview so that confidence and competence can be achieved.</li></ul>
<b>ACADEMIC PEERS</b>	<ul style="list-style-type: none"><li>• Curriculum to be changed often to impart new knowledge and new methodology of teaching.</li><li>• Syllabus should be based on Language, Literature and Linguistics.</li><li>• Semester Examination should be based on the Syllabus and made approachable to the students.</li></ul>
<b>EMPLOYER</b>	<ul style="list-style-type: none"><li>• Alumnae Meet must be conducted often to have tie-ups with the outside world.</li><li>• Students should be trained in interview skills</li><li>• Career and Placement opportunities to be given more preference</li></ul>
<b>PARENTS</b>	<ul style="list-style-type: none"><li>• Parents want wards to possess more knowledge in writing and speaking skills</li><li>• Parents are satisfied with the curriculum design.</li><li>• Internship to be enhanced more with Placement Opportunities.</li></ul>

**REPORT OF ACTION TAKEN 2023-2024**


- For the Academic Year 2023-2024, more emphasis is given for the students to speak orally and to write creatively for the betterment of their self and future.
- Value Added Courses are given more priority to students to gain extra information and knowledge.
- Curriculum is updated each year with new methodologies of teaching.
- Internship and Projects are encouraged for Students to gain practical knowledge and to be ready for career options.
- Students are encouraged to speak in AOE Lab and Language Lab to gain more confidence and competence in English.
- UG students are encouraged to do their projects and internships.
- Alumnae Meets are conducted often to get more access and connections in society.
- Mock Interviews are given priority for students get selected in placements.
- Book Publications and Journal Writing is taken up by Faculty and Students.

  
HEAD OF THE DEPARTMENT

**Dr. P. URMILA**  
Professor & Head (PG)  
PG Department of English  
Cauvery College for Women (Autonomous)  
Tiruchirappalli - 620 018

**Dr. S. Jayashree Agarwal**  
Associate Professor and Head( UG)  
Department of English  
Cauvery College for Women (Autonomous)  
Trichy - 620 018




  
**PRINCIPAL**  
Cauvery College For Women  
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Annamalai Nagar,  
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Tamilnadu.

**CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)**  
Nationally Accredited with "A" Grade by NAAC  
ISO 9001: 2015 Certified  
**DEPARTMENT OF BUSINESS ADMINISTRATION**  
**ACADEMIC YEAR 2023-2024**  
**ACTION TAKEN REPORT FOR THE FEEDBACK FROM VARIOUS**  
**STAKEHOLDERS**


Students	<ul style="list-style-type: none"><li>➤ Training can be given to attend competitive examinations</li><li>➤ Seminar and workshop based on professional skills can be organised</li><li>➤ Career oriented courses to be implemented</li></ul>
Alumnae	<ul style="list-style-type: none"><li>➤ Industrial visits can be arranged frequently</li><li>➤ Mock Interviews can be conducted</li></ul>
Faculty Members	<ul style="list-style-type: none"><li>➤ Faculty Members are more satisfied with the curriculum</li></ul>
Parents	<ul style="list-style-type: none"><li>➤ More training can be given in interview skills</li><li>➤ Parent teachers meet to be conducted twice in a year</li></ul>

**Report of Action Taken**

- Two Management Development Program and One International Seminar has been conducted to improve the skills of the students.
- Curriculum has been updated with GST in Tally Practical paper as Career oriented course and Intellectual Property Rights Paper has been introduced in Value Added Course to improve the creativity and innovative ideas of the students to inculcate Entrepreneurship skills.
- Frequent Mock Interviews have been conducted for final year students.
- Students have visited industries and institutions like Vedha Milk Factory, Trichy, IIM Bangalore and LEAD College of management, Kerala.
- Regular training are given to improve the interview skills of our budding managers through various Management Games like Group Discussion, Role Play and Mock Interview
- Already We are conducting Parent Teachers Meet twice in a year

  
**HEAD OF THE DEPARTMENT**  
**Dr. J. TAMILSELVI, MBA., M.Phil., Ph.D., SET., NET.,**  
**PROFESSOR & HEAD**  
Department of Business Administration  
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Tiruchirappalli - 620 018.



  
**PRINCIPAL**  
**Principal**  
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**PG & RESEARCH DEPARTMENT COMMERCE**

**ACADEMIC YEAR 2023-2024**

**Feedback on Curriculum from Various Stakeholders**

<b>STUDENTS</b>	<ul style="list-style-type: none"><li>• Career oriented courses to be implemented</li><li>• Seminar and workshop based on professional skills can be organized</li><li>• More value added courses are needed</li><li>• Training can be given to attend competitive examinations</li><li>• Industrial Visit can be arranged frequently</li></ul>
<b>FACULTY</b>	<ul style="list-style-type: none"><li>• Need more number of Smart Classrooms that enhances the teaching and learning process.</li><li>• Faculty exchange Programmes can be offered to gain skills and new perspectives in an expanded network.*</li><li>• MOU's can be introduced for professional development</li></ul>
<b>ALUMNAE</b>	<ul style="list-style-type: none"><li>• Give more skill based elective courses</li><li>• Internship should be offered to undergraduate students</li><li>• Mock interviews can be conducted</li><li>• More number of reputed companies can be invited for Campus recruitment</li></ul>
<b>ACADEMIC PEERS</b>	<ul style="list-style-type: none"><li>• Curriculum to be enhanced often to impart new knowledge and new method of teaching.</li><li>• More number of skill oriented courses can be offered.</li></ul>
<b>EMPLOYER</b>	<ul style="list-style-type: none"><li>• Provide them with effective soft skill training.</li></ul>
<b>PARENTS</b>	<ul style="list-style-type: none"><li>• Parents are satisfied with curriculum design</li></ul>

**Report of Action Taken**

- Syllabus is updated in synchronization with recent development in commerce.
- Students have visited industries like Vedha Milk Factory and Integrated Form
- Curriculum has been updated with more skill based elective courses like GST in Accounting Package Practical paper as Career Oriented Course.
- Organized job oriented training programmes to enhance the employability skills.
- Internship is added in the curriculum for Postgraduate and Undergraduate students.
- More capacity building value added courses has been introduced
- MOU has been signed with Binary University of Management and Entrepreneurship, Malaysia to impart research skills and also for exchange programme
- Provided more number of ICT enhanced class rooms .

*N. Sankar*  
**HOD**  
HEAD  
DEPARTMENT OF COMMERCE  
CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)  
TIRUCHIRAPPALLI - 18.



*V. Vijayaraj*  
**Principal**  
Principal  
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**PG AND RESEARCH DEPARTMENT OF MATHEMATICS**


**ACADEMIC YEAR 2023-2024**

**Feedback on Curriculum from Various Stakeholders**

<b>Students</b>	<ul style="list-style-type: none"><li>• Bridge course to be conducted in Mathematics</li><li>• More number of practical papers should be included</li><li>• Recent computer papers related to IT industry to be introduced</li><li>• Aptitude can be included in the curriculum</li><li>• Mock interview can be conducted to enrich the knowledge</li></ul>
<b>Faculty</b>	<ul style="list-style-type: none"><li>• Number of Patent to be increased</li><li>• MOU related activities can be organized regularly</li><li>• Innovative curriculum for the betterment of the students</li></ul>
<b>Alumnae</b>	<ul style="list-style-type: none"><li>• Company collaborate Internship can be carried out</li><li>• Industrial Visit can be arranged</li><li>• Motivate students to clear CSIR NET exam</li></ul>
<b>Parents</b>	<ul style="list-style-type: none"><li>• Parents are satisfied with the curriculum</li></ul>


**Report of Action Taken**

- The syllabus is updated each year with most recent advancements in mathematics
- The syllabus have been revised in consultation with industry as well as with the changing requirement in almost all courses
- To develop their skills, programs were conducted through club
- To improve their skills, placement training is given for final year UG and PG students
- Students have published Research paper and book chapters
- Applications and problem solving books have been purchased
- New edition books have been updated in the syllabus

  
Signature of the HOD

**Dr. S. PREMALATHA, M.Sc., M.Phil., Ph.D.,**  
Professor & Head  
PG & Research Department of Mathematics  
Cauvery College for Women (Autonomous)  
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Signature of the Principal  
Principal  
Cauvery College For Women  
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**PG & RESEARCH DEPARTMENT OF PHYSICS - 2023-2024**  
**ACTION TAKEN REPORT OF THE FEEDBACK ON CURRICULUM FROM**  
**VARIOUS STAKE HOLDERS**

<b>STUDENTS</b>	<ul style="list-style-type: none"> <li>• Value-added courses to be increased.</li> <li>• Physics-related placement opportunities for students to be increased.</li> <li>• Programs related to Scientist interaction is needed.</li> <li>• Industrial visits are needed.</li> </ul>
<b>FACULTY MEMBERS</b>	<ul style="list-style-type: none"> <li>• Book Publications and Paper Publications by the faculty and the students to be increased.</li> </ul>
<b>ALUMNAE</b>	<ul style="list-style-type: none"> <li>• Mock interviews to be conducted by faculty to train students for Job selection.</li> <li>• Slow learners to be given Remedial Coaching.</li> </ul>
<b>ACADEMIC PEERS</b>	<ul style="list-style-type: none"> <li>• Curriculum to be changed often to impart new knowledge and new methodology of teaching.</li> </ul>
<b>EMPLOYER</b>	<ul style="list-style-type: none"> <li>• Alumnae meeting must be conducted often to have tie-ups with the other organization.</li> <li>• Students should be trained in interview skills</li> <li>• Career and Placement opportunities to be given more preference</li> </ul>
<b>PARENTS</b>	<ul style="list-style-type: none"> <li>• Internship to be enhanced with Placement Opportunities.</li> </ul>

**REPORT OF ACTION TAKEN 2023-2024**

- For the Academic Year 2023-2024, an emphasis is given for the students to make them better for their self and future.
- Value Added Courses are given more priority to students to gain extra information and knowledge.
- Curriculum is updated each year with new methodology of teaching.
- Internships and Projects are encouraged for Students to gain practical knowledge and to be ready for career options.
- PG students are encouraged to do their projects and internships in Research Institute.
- Alumnae Meets are conducted often to get more access and connections in society.
- Mock Interviews are given to the students for improving the career opportunities.
- Faculty and Students are published their articles and books in indexed and reputed journals.

  
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 Professor & Head  
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**PG AND RESEARCH DEPARTMENT OF CHEMISTRY**  
**Feedback on Curriculum from Various Stakeholders**

STUDENTS	<ul style="list-style-type: none"> <li>• Field visits are required.</li> <li>• Introduce generic elective course as theory cum practical papers.</li> <li>• Instrumentation facilities for project work to be enhanced.</li> <li>• Biology as Allied course is needed for non maths students.</li> </ul>
FACULTY	<ul style="list-style-type: none"> <li>• Invite guest speakers from Industry to update current research areas.</li> </ul>
ALUMNAE	<ul style="list-style-type: none"> <li>• Provide internship for UG students.</li> <li>• Increase core based placement opportunity.</li> <li>• Need skill oriented paper.</li> <li>• Inclusion of advanced syllabus.</li> </ul>
PARENTS	<ul style="list-style-type: none"> <li>• Parents are satisfied with the curriculum.</li> <li>• Training for competitive examinations are needed.</li> <li>• Focus on future career opportunities.</li> </ul>

**REPORT OF ACTION TAKEN**

<ul style="list-style-type: none"> <li>• Field visits were arranged for both UG and PG students.</li> <li>• Implemented more instrumentation facilities for this academic year.</li> <li>• Introduction of Biology as allied course for non maths students.</li> <li>• Planned to invite guest speakers from industry in forthcoming year.</li> <li>• Internships have been introduced for UG students.</li> <li>• Special trainings were to crack competitive examinations and to achieve their academic and career aspirations.</li> <li>• Skill enhancement course has been introduced in the curriculum.</li> <li>• Curriculum is framed on current and emerging trends in various industries.</li> </ul>
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*P. Amirtham*  
**Signature of the HOD**  
**Dr.P.Pungayee Alias Amirtham**  
 Associate Professor & Head  
 Department of Chemistry  
 Cauvery College for Women (Autonomous)  
 Tiruchirappalli- 620 018.



*V. Venkatesh*  
**Signature of the Principal**  
**Principal**  
 Cauvery College For Women  
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 Tiruchirappalli - 620 018.  
 Tamilnadu.



**CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS), TRICHY**  
**PG & RESEARCH DEPARTMENT OF COMPUTER SCIENCE**

**ACADEMIC YEAR 2023-2024**

**Feedback on Curriculum from Various Stakeholders**

<b>ACADEMIC PEERS</b>	<ul style="list-style-type: none"><li>• Update curriculum to meet the industry standards</li></ul>
<b>STUDENTS</b>	<ul style="list-style-type: none"><li>• Provide training for aptitude, interview skills and for competitive exams</li><li>• Arrange field visits</li><li>• Increase the time to access the AOE lab and library</li><li>• Increase the time to learn Value Added Courses</li></ul>
<b>FACULTY</b>	<ul style="list-style-type: none"><li>• Courses to focus on gender issues and human values are to be included in curriculum</li><li>• Reduce the content in the syllabus</li><li>• Curriculum, course content are sufficient to gain adequate knowledge</li><li>• Provide training programs for competitive exams</li><li>• Include atleast one hour for training sessions for competitive exams in the curriculum itself</li><li>• Motivate the students to submit small project kit of their own idea during their second year</li></ul>
<b>ALUMNAE</b>	<ul style="list-style-type: none"><li>• Increase the usage of net lab hours</li><li>• Include Industrial Visits</li><li>• Increase more opportunities in placement</li><li>• Extend the library hours</li></ul>
<b>PARENTS</b>	<ul style="list-style-type: none"><li>• Provide more life skills programs</li><li>• Improve placements</li><li>• Increase the lab and library facilities</li><li>• Provide field visits</li></ul>

### **Report of Action Taken**

- Many courses in emerging technologies are introduced in the syllabus
- Syllabus for majority of papers were revised and reduced
- Workshops were conducted in the latest software
- Internships included in the curriculum
- Industrial Visit were arranged for students
- Training on Competitive exams and placement was given

*Sinthu Prakash*

**HOD**

**Dr. V.SINTHU JANITA PRAKASH**  
Head, PG & Research  
Department of Computer Science  
Cauvery College for Women  
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*V. Vijetha*  
**PRINCIPAL**

**Principal**  
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PG & RESEARCH DEPARTMENT OF SOCIAL WORK-ACADEMIC YEAR 2023-2024

**Feedback on Curriculum for the Stakeholders**

**ACTION TAKEN REPORT FOR THE FEEDBACK FROM VARIOUS  
 STAKEHOLDERS**

STUDENTS	<ul style="list-style-type: none"> <li>• Add interesting features in the Syllabus</li> <li>• Introduce International visits</li> <li>• Computer based subjects to be introduced</li> <li>• Coaching classes to improve communication skills</li> <li>• Syllabus can be framed focusing current trends</li> <li>• Subjects to be introduced focusing Environment Awareness</li> <li>• More Field Work Exposure</li> </ul>
FACULTY MEMBERS	<ul style="list-style-type: none"> <li>• Heavy contents in UG Syllabus can be reduced</li> <li>• Skill lab can be established</li> <li>• Field Work Practicum can be introduced to all the years</li> <li>• Teachers may take efforts to publish text books</li> <li>• Students can be encouraged to do more e-contents and publications</li> </ul>
ALUMNAE	<ul style="list-style-type: none"> <li>• Conduct Alumni meet once in a year</li> <li>• Training to be given for students to practice theory in the field</li> <li>• Give more input on Psychiatric Disorders</li> <li>• Train students to enhance their personality and confidence level</li> </ul>
ACADEMIC PEER	<ul style="list-style-type: none"> <li>• Skill Oriented Subjects can be incorporated in Value Added course</li> <li>• New courses can be introduced to address climate change and environmental protection</li> <li>• Give weightage to Sustainable Development Goals</li> </ul>
EMPLOYER	<ul style="list-style-type: none"> <li>• Learners can be encouraged to practice theory in the field</li> <li>• Graduates can be encouraged to get proper guidance from the faculty members</li> </ul>
PARENTS	<ul style="list-style-type: none"> <li>• Certificate courses/vocational courses can be given</li> <li>• Courses on computer skills can be introduced</li> <li>• Practical training can be added in the syllabus</li> </ul>


**REPORT OF ACTION TAKEN**

To make the lectures more interesting more activities are introduced in all the courses where the students explore knowledge through self-learning, case studies, group discussion, learning in the field making visits, conducting field survey, mini research etc leading to make learning more interesting.

Skill Enhancement Theoretical Courses were changed into practical courses so as to make these courses more interesting paving way for participatory learning.


- Virtual study Tours were arranged to give students an exposure of visiting international Social Welfare organisations virtually.
- To improve computer skills of students, new courses were introduced on Computer Skills for Social Workers. Further students are given freedom to choose their General Elective courses focusing computer skills like Internet Usage, Cyber security, Data Analysis and Animation.
- To improve the communication skills of students, there is a course on Communication skills in Social Work trains the students in communication skills especially the skills social workers need to possess. Further students are provided opportunities to undergo special training in spoken English in a lab equipped with audio-visual aids.
- New courses were introduced to address the changing needs and trends like Sociological and Psychological Foundations for Social Work, Society and Human Behaviour etc.
- New course was introduced on Environmental Social Work to give emphasis on changing climate and environment awareness and protection.
- To address the sustainable development goals, Department of Social Work organized inter-school elocution competition to reach out to the youth in schools who are the future leaders and may play vital role in the planning process of the country.
- Internship was introduced both Under-graduation and post-graduation levels in order to provide more field exposure to students. Further field work practicum was introduced for all the years.
- Skill lab is introduced in the first semester for the UG students which trained in improving Interpersonal Relationships, Communication Skills, Listening Skills, Societal Analysis, Understanding Group Behavior, Documentation & Report Writing Skills.
- Syllabus revision is made periodically to look into the needs of students.
- Teachers of Department of Social Work took initiatives in publishing text book for gender studies and another book on Women and Children
- Students were encouraged to prepare e contents and all the final year MSW students prepared e contents and few students made an attempt to present papers in the International conference and publish their papers.
- Alumni meet has been conducted for the academic year. Further alumnae of Department of Social Work have been invited as resource persons for special lectures on regular basis.
- Students are trained in practicing theory in the field during concurrent field work, Block field work and internship.
- A program was initiated in collaboration with Aram Psychiatric hospital to provide certificate course in Psychiatric Disorders and books were distributed to students On Psychiatric Disorders.
- Amity Club of Department of Social Work organized several programmes to develop personality, leadership qualities etc enhancing confidence levels of the students.

- Students are guided by the respective guides through individual conferences and group conferences leading to strengthen the Teacher -student relationship where the students feel comfortable to clarify their doubts and a healthy environment is created for pragmatic learning.
- New value-added courses were introduced focusing vocational training, enhancing life skills, employability skills entrepreneurship skills and make students completely prepared to enter into employment market.

  
Signature of the HOD

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**CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS), TRICHY-18**  
**Nationally Accredited with "A" Grade by NAAC**  
**ISO 9001: 2015 Certified**  
**DEPARTMENT OF COMPUTER APPLICATIONS**  
**ACADEMIC YEAR 2023-2024**  
**ACTION TAKEN REPORT FOR THE FEEDBACK FROM VARIOUS STAKEHOLDERS**

Students	<ul style="list-style-type: none"> <li>➤ Training can be given to attend competitive examinations</li> <li>➤ Seminar and workshop based on professional skills can be organized</li> <li>➤ Career oriented courses to be implemented</li> </ul>
Alumnae	<ul style="list-style-type: none"> <li>➤ Industrial visits can be arranged frequently</li> <li>➤ Enhance Practical Knowledge</li> <li>➤ Mock Interviews can be conducted</li> <li>➤ Offer courses for developing communication knowledge</li> </ul>
Faculty Members	<ul style="list-style-type: none"> <li>➤ Faculty Members are more satisfied with the curriculum</li> </ul>
Parents	<ul style="list-style-type: none"> <li>➤ More training can be given in interview skills</li> <li>➤ Parent teachers meet to be conducted frequently</li> </ul>

**REPORT OF ACTION TAKEN**

- Conducting classes for competitive examinations
- Career oriented programme conducted through club programs
- Frequent Mock Interviews have been conducted for final year students.
- Students have visited institutions like Government ITI College.
- Trainings are given to improve the interview skills of our budding managers through various Management Skills like Group Discussion, Role Play
- We have practice of conducting Parent Teachers Meet twice in a year

  
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**CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS), TRICHY**

**DEPARTMENT OF INFORMATION TECHNOLOGY**

**ACTION TAKEN REPORT FOR THE FEEDBACK FROM VARIOUS STAKEHOLDERS**

2023-2024


ALUMNAE	<ul style="list-style-type: none"><li>• Motivation Sessions can be arranged often</li><li>• Proper guidance to be provided in campus for social-media usage</li><li>• Skill development workshops can be conducted</li></ul>
STUDENTS	<ul style="list-style-type: none"><li>• Field Visits needed</li><li>• Lab hours need to be increased and provide lab sessions for all the subjects</li><li>• Campus placement training and guidance towards it need to be improved</li><li>• Allot time for extra-curricular activities</li></ul>
FACULTY	<ul style="list-style-type: none"><li>• Courses related to competitive examinations can be introduced</li><li>• Skill oriented curriculum needed</li><li>• Career guidance programs to be included in curriculum</li></ul>
EMPLOYER	<ul style="list-style-type: none"><li>• Provide guidance to the students selected to join the organization</li><li>• Software's to be updated for conducting Interviews</li><li>• Student need to concentrate in domain knowledge</li><li>• Need improvement in presentation skills and exposure to outer environment</li></ul>
PARENTS	<ul style="list-style-type: none"><li>• Campus Placement drive can be improved</li><li>• Course allocation for Value Added Courses and EDC should be allotted properly based on their subjects and interest</li><li>• Mock Interviews needed before placement drive</li></ul>
ACADEMIC PEER	<ul style="list-style-type: none"><li>• Nice idea to collect feedback from professors of other Institutions</li><li>• Practical Questions should be specific</li><li>• Internal components can be assigned to individual modules in Syllabus</li><li>• Digital Logic paper can be studied at the early Semesters</li></ul>

**ACTION TAKEN REPORT FOR THE YEAR 2023-2024**

1. Digital Logic paper has been moved to Second Semester
2. Practical Listings for the Lab Session has been made specific based on the topics
3. Mentor guidance provided for the placed students to join the organization
4. Sessions for Motivation, Domain and Workshop Skills arranged via Club activity
5. Internship for the students introduced in Curriculum

  
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**CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)**  
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**PG AND RESEARCH DEPARTMENT OF MICROBIOLOGY**  
Academic Year 2023-2024

**Feedback on Curriculum from Various Stakeholders**


<b>STUDENTS</b>	<ul style="list-style-type: none"><li>• Include Project for undergraduate Students.</li><li>• Platform to develop E-content by students.</li><li>• Introduction of more skill development courses.</li></ul>
<b>FACULTY MEMBERS</b>	<ul style="list-style-type: none"><li>• Periodic Revision of the Syllabus.</li><li>• Enhancement of Articles Publication, Book and Chapters.</li><li>• Increase proposals for Funded Project.</li></ul>
<b>ALUMNAE</b>	<ul style="list-style-type: none"><li>• Implement more courses focused on employment opportunity.</li><li>• Exposure to more Industrial /Field Visit.</li></ul>
<b>PARENTS</b>	<ul style="list-style-type: none"><li>• Students Project for undergraduates.</li><li>• Boost-up employment opportunity.</li></ul>

**REPORT OF ACTION TAKEN**

- Implemented Internship and Project for undergraduate students.
- Periodic syllabus revision with recent edition and updated reference books and E-learning resources.
- Introduced Skill based Herbal Medicine Practical elective course for the academic year 2023-2024.
- Students were benefitted by learning the value-added courses Kitchen gardening and Herbal remedies.
- Students visited Sevapur Agricultural Research Centre to have exposure on green farming.
- Students were selected nearly by 10 companies through college Placement Cell.

  
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CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS), TRICHY  
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DEPARTMENT OF BIOTECHNOLOGY  
ACADEMIC YEAR 2023-2024

**Feedback on Curriculum from Various Stakeholders**

<b>STUDENTS</b>	<ul style="list-style-type: none"><li>• The inclusion of specialized courses like Medical Lab Technology and Bioinformatics.</li><li>• Need special seminars on current trends in Biotechnology.</li></ul>
<b>FACULTY</b>	<ul style="list-style-type: none"><li>• Curriculum, included cutting edge technology like CRISPR – CAS 9, Synthetic biology.</li><li>• Can include Inter Disciplinary courses.</li></ul>
<b>ALUMNAE</b>	<ul style="list-style-type: none"><li>• Need more awareness in the field of Employability and Entrepreneurial skills.</li><li>• Need more details about carrier guidance.</li></ul>
<b>ACADEMIC PEER MEMBERS</b>	<ul style="list-style-type: none"><li>• Facilitate research collaborations with industry partners and research institution.</li><li>• Periodically review and update elective options.</li></ul>
<b>EMPLOYERS</b>	<ul style="list-style-type: none"><li>• Provide experience with industry standard Equipment &amp; Techniques.</li><li>• Provide opportunities to develop soft skills, communication &amp; team work</li></ul>
<b>PARENTS</b>	<ul style="list-style-type: none"><li>• Need campus interview.</li></ul>

**Report of Action Taken**

- The academic year of 2023 – 2024 onwards, for II UG students, Medical Lab Technology – I and Bioinformatics papers were introduced in II & III semesters.
- Academic year 2023 -2024, Department of Biotechnology has invited many experts through our renowned club to deliver the special lectures on current trends in Biotechnology to the UG students.
- To comprehend student's knowledge and skills, inter disciplinary courses like, Value added courses were conducted with a motto of imparting and transferable life skills
- In collaboration with Bharathidasan University, Hands on workshop on Aquaponics were conducted in the academic year 2023 -2024.
- Developed a revised list of elective courses based on the Outcomes of the review processes, including additions, modifications and removals.
- The advanced instrument like PCR – Thermal Cycler Instrument was purchased and hands on training was given through the practical classes from the academic year 2023 -2024, III semester rDNA practical, PCR amplification practical was introduced for the purpose of provide experience to UG students with industrial standard equipment & techniques.
- Through the Professional skills paper, our well trained faculty members train the students to develop the soft skills and teamwork. For the improvement of the student's communication skill, well equipped English Language Labs are available and the classes were conducted for all the students.
- Through college Placement Cell, for the betterment of Biotechnology Students, many companies like Omega, EIT were conduct the interviews and many students were placed for the academic year 2023 – 2024.

*R. Rameshwari*

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CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS), TRICHY.  
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DEPARTMENT OF FOOD SERVICE MANAGEMENT AND DIETETICS  
ACADEMIC YEAR 2023-2024  
Feedback on Curriculum from Various Stakeholders  
Report of Action Taken

STUDENTS	<ul style="list-style-type: none"><li>• Share more information and guidelines regarding professional opportunities</li><li>• Life oriented value-added courses could be introduced</li><li>• Final semester can be focussed completely on project</li><li>• Number of elective courses can be increased to have more choices.</li></ul>
FACULTY	<ul style="list-style-type: none"><li>• Students can be encouraged to take part in entrepreneurial activities</li></ul>
ALUMNAE	<ul style="list-style-type: none"><li>• Course offered such as Competitive examinations in Home Science for professional development was highly appreciated by students</li><li>• Community oriented activities can be articulated in the curriculum</li></ul>
ACADEMIC PEER	<ul style="list-style-type: none"><li>• Under graduate and Post Graduate are excellent in par with the current aspects of requirement.</li></ul>
PARENTS	<ul style="list-style-type: none"><li>• Curriculum was found to be satisfied based on current trend.</li><li>• <u>Placement through campus interview can be arranged</u></li></ul>
EMPLOYER	<ul style="list-style-type: none"><li>• Courses offered are highly related to industry</li></ul>

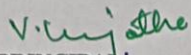
REPORT OF ACTION TAKEN

- Subject experts could be invited through student club, knowledge and information will be shared.
- With existing skill-oriented courses additional life oriented new courses will be planned.
- Regarding project matter will be taken to the academic council.
- Number of elective courses will be increased.
- Students will be encouraged to take part in entrepreneurial activities such as food product development.
- Department oriented campus interviews will be arranged through placement cell.

  
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